



**Name of School: BOTSUN PRIVATE SCHOOL**

**Name of Water Body: ILO AWELA**

**Type of Water Body: STREAM**

**Date of Monitoring: 3<sup>rd</sup> of September, 2009.**

**RESULTS- Location 1**

S/N	Parameter	Result
1.	Air Temperature	28 °C
2.	Turbidity	40 JJU
3.	Water Temperature	27 °C
4.	Dissolved Oxygen	4 ppm
5.	pH	6
6.	Depth	1.5 m

**RESULTS- Location 2**

S/N	Parameter	Result
1.	Air Temperature	28 °C
2.	Turbidity	0 JJU
3.	Water Temperature	27 °C
4.	Dissolved Oxygen	4 ppm
5.	pH	4
6.	Depth	2 m

**Comments: Ilo-Awela stream is one of the streams that flow into the Ogun River. The river that flows along many communities is used for various activities ranging from domestic, commercial and agricultural activities.**

**Coordinators:**

**Name: Lasisi, Adedoyin K.S**

**Name: Akosa Titilope**

The World Water Monitoring Day programme under the Student Environmental Education Programme of my Environmental Leadership initiative commenced with a collaboration with Centre for 21<sup>st</sup> Century Issues (C 21<sup>st</sup>).

### **General Report:**

The day activities commenced with a pre-monitoring lecture in the School compound. A lecture title: Healthy Water, Health People was presented by Lasisi K.S.A and Titilope Akosa talk on the Millennium Development Goal.

The actual water monitoring was carried out at Ajegunle Community along Lagos-Abeokuta Express way in Lagos State, Nigeria. The water body that was monitored was the Ilo-Awela stream (one of the Stream running into the Ogun River a major river in South West, Nigeria.) The monitoring was done on the 3<sup>rd</sup> of September, 2009, with 45 students and some teachers and parents in attendance. Two water samples were collected at about 500 meters apart along the water course.

The general environment of the stream was good with the natural environment undisturbed. However, some human activities like washing and swimming can be noticed along the stream.

The site was selected by the school management in due consultation with the organizer due to the closeness to the school.

After the programme, most of the student, parents and teachers express their gratitude to the organizer as this opportunity are usually not available to children from schools in rural communities.